

WEST CHESTER UNIVERSITY
Graduate Social Work Department
SWG 542-01: Advanced Policy and Community Practice
Spring 2017 Syllabus

I. **Course Instructor:**
Christina Chiarelli-Helminiak, MSW, PhD

II. **Credit Hours:** Three graduate credit hours

III. Course Description

This course emphasizes the historical, economic, political and philosophical foundations of American social welfare policy. Special attention is given to the values, ethics, and roles of the social work profession in the evolution of selected human service programs designed to achieve social and economic justice. Models for policy analysis, strategies for social change, policy challenges by social and legal discrimination, and methods of community practice are examined.

IV. Required Text

Capecci, J., & Cage, T. (2016). *Living proof: Telling your story to make a difference* (expanded ed). Minneapolis: Granville Circle.

Recommended texts:

Block, P. (2008). *Community: The structure of belonging*. San Francisco: Berrett-Koehler.

Hardina, D. (2002). *Analytical skills for community organization practice*. New York: Columbia University Press.

Jansson, B. S. (2013). *Becoming an effective policy advocate: From policy practice to social justice* (7th ed.). Pacific Grove, CA: Brooks/Cole.

V. Assignments

A. Community Intervention

Select a community intervention from Rothman (2007) that will be the basis of your funding letter of intent and proposal presentation. (3-5 pages)

Objectives:

- 1) To provide orientation to the initiation and follow-through steps for community intervention.
- 2) To establish ecosystem framework for analysis and service delivery.
- 3) To describe the community network, stakeholders, and community members.

Due Date: Week 5

Students will give a brief (no more than 5 minutes) presentation on their selected community and intervention **Week 5**. The presentation should include a map, photo, and other information the presenter finds relevant.

B. Funding Letter of Intent

Utilizing the PIVOT database, write a letter of intent to apply for funding through a potential funder to support your community intervention. (1-2 pages)

Objectives:

- 1) To research a potential funding source for the previously identified community intervention.
- 2) To develop connections to community-based organizations and professional funding resources.

Due Date: Week 9

Students will give a brief presentation (no more than 5 minutes) on their identified funding sources **Week 9**. The presentation should include an analysis of what funding resources were found in the

PIVOT database and how the funder's mission aligns with the proposed community intervention along with any other information the presenter finds relevant.

C. Board Meeting Observation

Observe a Social Services Board of Directors (non-profit or for-profit), School Board, local Government Council (borough, township, or city) meeting and provide a reflection of your observations. (1-2 pages)

Objectives:

- 1) To develop an understanding of how formal Boards function.
- 2) To reflect on how Boards influence communities, policies, and organizations.

Due Date: Week 12

D. Proposal Presentation

Objectives:

- 1) To develop a professional presentation highlighting your community intervention and how the funding would be used to support its implementation.
- 2) To develop a proposal for implementation at the community level.

Due Date: Weeks 13 & 14

Students will give a 15 minute presentation either **Week 13 and 14** on their community intervention and funding for implementation. The presentation should be formal and include relevant handouts for the funding decision makers.

VI. Course Outline

Week 1: Introduction & Perspectives on Community Interventions

- Introduction to the course
- Defining community interventions: Policy/Planning, Community Capacity Development, and Social Advocacy
- Preparing to make a difference

Required readings:

Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 1-36]

Rothman, J. (1996). The interweaving of community intervention approaches. *Journal of Community Practice*, 3(3/4), 69-99.

Rothman, J., & Mizrahi, T. (2014). Balancing micro and macro practice: A challenge for social work. *Social Work*, 59(1), 91-93.

Complete for class:

Capecci & Cage (2015) exercise on pages 26-27.

Recommended reading:

Hardina, D. (2002). Introduction to community organizational skills. In *Analytical skills for community organizing* (pp. 1-13). New York: Columbia University Press.

Pippard, J., & Bjorkland, R. (2003). Identifying essential techniques of community practice. *Journal of Community Practice*, 11(4), 101-115.

Rothman, J., & Zald, M. N. (2008). Planning and policy practice. In J. Rothman, J. L. Erlich, & J. E. Tropman (Eds.), *Strategies of community intervention* (pp. 171-186). Peosta, IO: Eddie Bowers.

Benchmark 1 - To understand the relevance of personal civic participation and social work leadership in community interventions.

Week 2: Community Interventions Expanded

- Multidimensional community intervention
- The importance of mapping: Personally, and in the community

Required readings:

Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 37-43]

Felke, T. P. (2014) Building capacity for the use of geographic information systems (GIS) in social work planning, practice, and research. *Journal of Technology in Human Services*, 32(1- 2), 81-92.

Rothman, J. (2007). Multi modes of intervention at the macro level. *Journal of Community Practice*, 15(4), 11-40.

Complete for class:

Capecci & Cage (2015) exercise on pages 42-43.

Recommended reading:

Case, C., & Hawthorne, T. (2013). Served or unserved? A site suitability analysis of social services in Atlanta, Georgia using geographic information systems. *Applied Geography*, 38, 96-106.

Hardina, D. (2002). Planning programs and services. In *Analytical skills for community organizing* (pp. 252-275). New York: Columbia University Press.

Lightfoot, E., McCleary, J., & Lum, T. (2014). Asset mapping as a research tool for community-based participatory research in social work. *Social Work Research*, 38(1), 59-64.

Museum of Modern Art (MOMA). (n.d.). *Uneven growth: Tactical urbanisms for expanding megacities*. Retrieved from <http://uneven-growth.moma.org/> (This exhibition addresses inequitable urban development where the public provided visual examples of “tactical urbanisms” – “temporary, bottom-up interventions that aim to make cities more livable and participatory.” New York, NY is featured.)

Benchmark 2 – To evaluate the role of place through mapping for oneself and members of various communities.

Week 3: Planning and Policy Practice

- Rationalistic planning
- Focusing on goals and messages

Required readings:

Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 45-61]

Homan, M. S. (2016). Powerful planning. In *Promoting community change: Making it happen in the real world* (6th ed.) (pp. 228-258). Boston: Cengage.

Complete for class:

Capecci & Cage (2015) exercises on pages 52-55 and 58-61.

Recommended reading:

Anyon, Y. (2011). Reducing racial disparities and disproportionalities in the child welfare system. Policy perspectives about how to serve the best interests of African American youth. *Children and Youth Services Review*, 33(2), 242-253.

Centers for Disease Control and Prevention (CDC). (2013). *CDC's policy analytical framework*. Atlanta, GA: CDC, US Department of Health and Human Services. Retrieved at <http://www.cdc.gov/policy/analysis/process/docs/cdcpolicyanalyticalframework.pdf>

Googins, B., Capoccia, V. A., & Kaufman, N. (1983). The interactional dimension of planning: A framework for practice. *Social Work, 28*(4), 273-277.

Jansson, B. S. (2013). Understanding the ecology of policy in governmental, electoral, community and agency setting in *Becoming an effective policy advocate: From policy practice to social justice* (pp. 114-154). Belmont, CA: Brooks/Cole.

Rubin, H. J., & Rubin, I. S. (2008). Influencing the public sector: Civic and administrative engagement. In *Community organizing and development* (4th ed.) (pp. 291-316). New York: Pearson.

Sheth, J. N. (1983). A behavioral model for strategies of planned social change. *Academic Psychology Bulletin, 5*, 97-114.

Benchmark 3 – To evaluate the role of planning social welfare services from the past to the present.

Week 4: Community Capacity Development

- Building social competency
- Strengths-based approach

Required readings:

Capecchi, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 63-77]

Cnaan, R. A., & Rothman, J. (2008). Capacity development and the building of community in J. Rothman, J. Erlich, & J. E. Tropman (Eds.), *Strategies of community intervention* (7th ed.) (pp. 243-262). Peosta, IA: Eddie Bowers Publishing.

Complete for class:

Capecchi & Cage (2015) exercises on pages 75-77.

Recommended readings:

Block, P. (2008). Role models and resources in *Community: The structure of belonging* (pp. 187-222). San Francisco, CA: Berrett-Koehler Publishers.

Hall, J., Porter, L., Longhi, D., Becker-Green, J., & Dreyfus, S. (2012). Reducing adverse childhood experiences (ACE) by building community capacity: A summary of Washington Family Policy Council research findings. *Journal of Prevention & Intervention in the Community, 40*, 325-334.

Griffith, D. M., Allen, J. O., DeLoney, E. H., Robinson, K., Lewis, E. Y., Campbell, B., ... Reischl, T. (2010). Community-based organizational capacity building as a strategy to reduce racial health disparities. *Journal of Primary Prevention, 21*, 31-39.

Myers, R. S., & Clark, E. J. (2011). The need for global capacity building in palliative social work. In S. Otis-Green, & T. Altilio (Eds.), *Oxford textbook of palliative social work* (pp. 517-525). New York: Oxford University.

Sanders, S., Saunders, J. A., & Kintzle. (2009). Capacity building for gerontological services: An evaluation of adult day services in a rural state. *Journal of Community Practice, 17*(3), 291-308.

Substance Abuse and Mental Health Services Administration. (n.d.). *Factors that contribute to capacity building and sustainability*. Retrieved from <http://captus.samhsa.gov/access-resources/factors-contribute-capacity-building-and-sustainability>

Benchmark 4 – To evaluate the potential of communities in being informed and encouraged for self and community determination.

Week 5: Social Advocacy

- Social Action
- Crafting your story

Required readings:

Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 80-103]

Dalrymple, J., & Bolan, J. (2013). Reclaiming advocacy in contemporary social work in *Effective Advocacy in Social Work* (pp. 46-65). London: Sage.

Schmidt, L. (2009). Stirring up justice. *Educational Leadership*, 66(8), 32-36.

Complete for class:

Capecci & Cage (2015) exercises on pages 88-91, 97-98, and 100-103.

Recommended readings:

Bartle, E., & Halaas, B. (2008). Bridging the divide between community organizing efforts and direct services in traditional social service agencies: Lessons learned from a case study. *Journal of Policy Practice*, 7 (2/3), 122-139.

Issac, L. (2008). Movement of movements: Culture moves in the long civil rights struggle. *Social Forces*, 87(1), 33-63.

Lee, P. R. (2009). The social worker and social action: Address delivered before New York state conference on social work, 1935. *Journal of Community Practice*, 17(3), 327-333.

Morris, A. D. (1999). Retrospectives of the civil rights movement: Political and intellectual landmarks. *Annual Review of Sociology*, 25, 517-539.

Reger, J. (2007). New dimensions in the study of social movement leadership. *American Behavioral Scientist*, 50(10), 1303-1305.

Ritchie, G. (1970). The sit-in: A rhetoric of human action. *Today's Speech*, 18(1), 22-25.

Stotzer, R. L., & Alvarez, A. R. (2009). Porter R. Lee and advocacy in the social work profession. *Journal of Community Practice*, 17(3), 323-326.

Benchmark 5 – To understand the range and impacts of social advocacy.

Week 6: Participatory Planning

- Combining planning/policy with capacity development and participation
- Community decision-making
- Social capital
- Framing your story

Required readings:

Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 106-120]

Jansson, B. S. (2013). Analyzing problems in the first step of policy analysis in *Becoming an effective policy advocate: From policy practice to social justice* (pp. 200-239). Belmont, CA: Brooks/Cole, Cengage Learning.

Osterling, K. L. (2007). Social capital and neighborhood poverty: Toward an ecologically-grounded model of neighborhood effects. *Journal of Human Behavior in the Social Environment*, 16(1/2), 123-147.

Complete for class:

Capecci & Cage (2015) exercises on pages 118-120.

Recommended readings:

- Brager, G., & Holloway, S. (1992). Assessing prospects for organizational change: The uses of force field analysis. *Administration in Social Work, 16*(3/4), 15-28.
- Ersing, R. L., & Loeffler, D. N. (2008). Teaching students to become effective in policy practice: Integrating social capital into social work education and practice. *Journal of Policy Practice, 7*(2-3), 226-238.
- Ohmer, M. L. (2008). The relationship between citizen participation and organizational processes and outcomes and the benefits of citizen participation in neighborhood organizations. *Journal of Social Service Research, 34*(4), 41-60.
- Taylor, L. K., Weist, M. D., & DeLoach, K. (2012). Exploring the use of the interactive systems framework to guide school mental health services in post-disaster contexts: Building community capacity for trauma-focused interventions. *American Journal of Community Psychology, 50*, 530-540.

Benchmark 6 – To understand social capital.

Week 7: Planned Capacity Development

- Responding to economic needs
- Fundraising
- Grant development
- Delivering your message

Required readings:

- Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 122-148]
- Goldkind, L. (2017). Fundraising for social justice: Securing resources for just causes. In *Nonprofit management: A social justice approach* (pp. 119-131). New York: Springer.
- Maschi, T., & de Saussure, M. J. (2017). Program and grant development: A social justice approach. In *Nonprofit management: A social justice approach* (pp. 133-159). New York: Springer.

Recommended readings:

- Gjesfjeld, C. D., & Jung, J-K. (2014). Teaching poverty with geographic visualization and geographic information systems (GIS): A case study of East Buffalo and food access. *Journal of Teaching in Social Work, 34*(5), 531-544.
- Harding, S., & Simmons, L. (2009). Economic justice, labor and community practice. *Journal of Community Practice, 17*(1/2), 1-10.
- Rothman, J. (1979). Macro social work in a tightening economy. *Social Work, 24*(4), 274-281.
- Vu, C., & Austin, M. (2007). The explosive nature of the culture of poverty. *Journal of Human Behavior in the Social Environment, 16* (1/2), 167-182.

Benchmark 7 – To evaluate planning within specific social need areas, such as jobs, food, housing, air, and water.

Week 8: Policy Advocacy

- Challenging the status quo on behalf of oppressed groups
- Human rights-based approaches
- Working with the media

Required readings:

- Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 150-163]

Hayes, C. M., Karpman, H., & Miller, J. (2016, December 1). *Social work at the crossroads: How to resist the politics of a Donald Trump presidency*. Retrieved from http://www.huffingtonpost.com/entry/social-work-at-the-crossroads-how-to-resist-the-politics_us_583f22ade4b0cf3f6455863a

Libal, K. R., & Harding, S. (2015). Human rights-based approaches to community practice in the United States: A call to action. In *Human rights-based approaches to community practice in the United States* (pp. 1-17). New York: Springer.

Complete for class:

Capecci & Cage (2015) exercise on pages 163.

Recommended readings:

Duarte, F. (2016, June). (Building) a political agenda for social work. *Social Dialogue Magazine*, 14, 18-20. Retrieved from <http://social-dialogue.com/SDpdf/VOL.14.pdf>

Felderhoff, B. J., Hoefler, R., & Watson, L. D. (2015). Lining up to the code's exhortations? Social workers' political knowledge, source, expectations, and behaviors. *Social Work*, 61(1), 29-35

Hoefler, R. (2016). Getting involved (pp. 43-61). In *Advocacy practice for social justice*. Chicago: Lyceum.

Lane, S. R., & Humphreys, N. A. (2014). Gender and social workers' political activity. *Affilia: Journal of Women and Social Work*, 30(2), 232-245.

Ritter, J. A. (2007). Evaluating the political participation of licensed social workers in the new millennium. *Journal of Policy Practice*, 6(4), 61-78.

Weiss, G. (2013). Policy practice in practice: The inputs of social workers in legislative committees. *Social Work*, 58(4), 304-313.

Benchmark 8 – To practice standing up for others.

Week 9: Identity Activism

- Identity as unifying force
- Ethical responsibilities for advocacy
- Collaborations and coalitions
- Practicing your story

Required readings:

Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 165-184]

Hoefler, R. (2016). Social justice and advocacy practice (pp. 23-42). In *Advocacy practice for social justice*. Chicago: Lyceum.

Norwell, B., & Boyd, N. M. (2014). Sense of community responsibility in community collaboratives: Advancing a theory of community as resource and responsibility. *American Journal of Community Psychology*, 54, 229–242.

Complete for class:

Capecci & Cage (2015) exercises on pages 173-175.

Recommended readings:

Burch, H. A. (1996). Getting in touch with our VIBES in *Basic social policy and planning: Strategies and practice methods* (pp. 25-40). New York: Haworth.

Delgado, M. (2014). A demographic focus on baby boomers of color in *Baby boomers of color: Implications for social work policy and practice* (pp. 47-56). Available as an eBook through West Chester University <http://pilot.passhe.edu:8022/cgi-bin/Pwebrecon.cgi?BBID=1430529>

Hardina, D. (2002). Values and ethics in *Analytical skills for community organizing* (pp. 17-43). New York: Columbia University.

- Hurlburt, M., Aarons, G. A., Fettes, D., Willging, C., Gunderson, L., & Chaffin, M. J. (2014). Interagency collaborative team model for capacity building to scale-up evidence-based practice. *Children and Youth Services Review, 39*, 160-168.
- Jones, J. M., Crook, W. P., & Webb, J. R. (2007). Collaboration for the provision of services: A review of the literature. *Journal of Community Practice, 15*(4), 41-71.
- Mizrahi, T., & Rosenthal, B. B. (2008). Complexities of coalition building: Leaders' successes, strategies, struggles and solutions in J. Rothman, J. Erlich, & J. E. Tropman (Eds), *Strategies of community intervention*, (7th ed.) (pp. 471-490). Peosta, IA: Eddie Bowers Publishing.
- Morgan, M., & Coombes, L. (2013). Empowerment and advocacy for domestic violence victims. *Social and Personality Psychology Compass, 5*, 26-36.
- Ruggiano, N., Taliferro, J. D., & Shtompel, J. N. (2013). Interorganizational partnerships as a strategy for lobbying: Nonprofit administrative perspectives on collaborating for systems-level change. *Journal of Community Practice, 21*(3), 263-281.
- Sinha, J. W. (2013). Examining pros and cons of collaboration with small to midsized, grassroots, and strongly faith-based partners. *Journal of Leadership Studies, 7*(1), 61-69.
- Sugimoto-Matsuda, J. J., & Braun, K. L. (2014). The role of collaboration in facilitating policy change in youth violence prevention: A review of the literature. *Prevention Science, 15*, 194-204.
- Walz, T. & Ritchie, H. (2000). Gandhian principles in social work practice: Ethics revisited. *Social Work, 45*(3), 213-222.
- Wheeler, D. P., & Dodd, S-J. (2011). LGBTQ capacity building in health care systems: A social work imperative. *Health & Social Work, 36*(4), 307-309.

Benchmark 9 – To appreciate identity as a social justice factor.

Week 10: Social Reform

- Combining advocacy with planning/policy
- Using information and strong data as tools for change
- Assessing when to speak out

Required readings:

Capecchi, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 189-204]

Bransom, C. (2012). Community-based participatory research as a social work research and intervention approach. *Journal of Community Practice, 20*, 260–273.

Recommended readings:

Haggerty, K. P., & Shapiro, V. B. (2013). Science-based prevention through Communities That Care: A model of social work practice for public health. *Social Work in Public Health, 28*, 349-365.

Hardina, D. (2002). Needs assessment. In *Analytical skills for community organizing* (pp. 111-157). New York: Columbia University Press.

Haskins, R., & Margolis, G. (2013). *Show me the evidence: Obama's fight for rigor and results in social policy*. Washington, D.C.: Brookings Institute.

Laing, L., Irvin, J., & Toivoren, C. (2012). Across the divide: Using research to enhance collaboration between mental health and domestic violence service. *Australian Social Work, 65*(1), 120-135.

Schroepfer, T. A., Sanchez, G. V., Lee, K. J., Matlouh, J., Waltz, A., & Kavanaugh, M. (2009). Community readiness assessment: The scoring process revisited. *Journal of Community Practice, 17*(3), 269-290.

Shapiro, V. B., Oesterle, S., & Hawkins, J. D. (2015). Relating coalition capacity to the adoption of science-based prevention in communities: Evidence from a randomized trial of Communities That Care. *American Journal of Community Psychology, 55*, 1-12.

Benchmark 10 – To understand the connection of data and planning.

Week 11: Solidarity Organizing

- Advocacy combined with substantial capacity development
- Standing in solidarity to challenge the system
- Demands for entitlement to equal resources
- APSCUF strike as an example
- Storytelling to appeal for change

Required readings:

Capecchi, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 206-219]

Raging Chicken Press. (2016, October 3). *We're PASSHE students. Here's why we stand with faculty* [Web log content]. Retrieved from <http://ragingchickenpress.org/2016/10/03/were-passhe-students-heres-why-we-stand-with-faculty/>

Stroller, P. (2016, October 20). *Striking for the public good* [Web log content]. Retrieved from http://www.huffingtonpost.com/paul-stoller/striking-for-the-public-g_b_12568580.html

View before class:

APSCUF. (2016, October 12). *Watch faculty members' comments to the board of governors*. Retrieved from <http://www.apscuf.org/blog/item/439-watch-faculty-members-comments-to-the-board-of-governors> (approximately 15 minutes)

Myers, K. (2016). *No faculty no students: The APSCUF strike documentary*. Retrieved from <https://www.youtube.com/watch?v=1rTC5IYNt0> (approximately 30 minutes)

Recommended readings:

McCann, E., & Perez-Pena, R. (2016, October 19). *Faculty members at 14 state universities in Pennsylvania go on strike*. Retrieved from <http://www.nytimes.com/2016/10/20/us/pennsylvania-faculty-members-at-14-state-universities-go-on-strike.html>

Gardner, L. (2016, October 26). *In Pennsylvania, the strike is over, but the challenges remain*. Retrieved from <http://www.chronicle.com/article/In-Pennsylvania-the-Strike-Is/238192>

Stroller, P. (2016, October 3). *The war against public education* [Web log content]. Retrieved from http://www.huffingtonpost.com/paul-stoller/the-war-against-public-ed_b_12303334.html

Benchmark 11 - To appreciate the need for collaboration and solidarity for change.

Week 12: Future Considerations

- Social work leadership
- Online advocacy
- Public speaking

Required readings:

Capecchi, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 221-248]

Hoefer, R. (2016). Electronic advocacy (pp. 160-179). In *Advocacy practice for social justice*. Chicago: Lyceum.

Lazzari, M., Colarossi, L., & Collins, K. (2009). *Feminists in social work: Where have all the leaders gone? Affilia: Journal of Women and Social Work, 24*(4), 348-359. doi: 10.1177/0886109909343552

Sullivan, W. P. (2016). *Leadership in social work: Where are we? Journal of Social Work Education, 52*(S1), S51-S61.

Recommended readings:

- The Annie E. Casey Foundation. (2013). *Leading for results: Developing talent to drive change*. Baltimore, MD: The Annie E. Casey Foundation. Retrieved from <http://www.aecf.org/resources/leading-for-results/>
- Boehm, A., & Staples, L. (2005). Grassroots leadership in task-oriented groups: Learning from successful leaders. *Social Work with Groups*, 28(2), 77-96.
- Breshears, E. M., & Volker, R. D. (2013). Becoming the facilitative leader. In *Facilitative leadership in social work practice* (pp. 15-29). New York, NY: Springer.
- Hoefer, R. (2016). Integrating advocacy practice into your social work practice (pp. 220-234). In *Advocacy practice for social justice*. Chicago: Lyceum.
- Horton, R. S. (2010). Community leadership programs advance public leadership. *Public Manager*, 39, 53-56.
- Tropman, J. (2008). Executive leadership and group decision building in community intervention. In J. Rothman, J. Erlich, & J. E. Tropman (Eds.), *Strategies of community intervention* (7th ed.) (pp. 387-409). Peosta, IA: Eddie Bowers.

Benchmark 12 - To consider social work leadership and technology.

Week 13: Telling your story

- Preparing to Speak
- Proposal Presentations

Required readings:

Capecci, J., & Cage, T. (2015). *Living proof: Telling your story to make a difference* (expanded ed.). Minneapolis: Granville Circle. [Pages 249-266]

Recommended readings:

Lockwood, D.K., Lockwoodm J., Krajewski-Jaime, E. R., & Wienczek, P. (2011). University and community partnerships: A model of social work practice. *International Journal of Interdisciplinary Social Sciences*, 6(1), 39-46.

Benchmark 13 – Developing self- confidence for assertiveness.

Week 14: Moving forward

- Proposal Presentations

Recommended readings:

Interprofessional Education Collaborative. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, D.C.: Interprofessional Education Collaborative. Retrieved from <http://www.aacn.nche.edu/education-resources/ipcreport.pdf>

Libal, K. R., & Harding, S. (2015). Community practice, fostering participation, and human rights. In *Human rights-based approaches to community practice in the United States* (pp. 79-83). New York: Springer.

Benchmark 14 – Promoting advocacy through community interventions.

Bibliography

- Alexander-Weitzman, B., Pollio, D., & North, C. S. (2013). The neighborhood context of homelessness. *American Journal of Public Health, 103*(4), 679-685.
- Aljazeera News*. (2017). Retrieved from www.aljazeera.com/topics/categories/human_rights.html
- Anderson, S., & Mezuk, B. (2012). Participating in a policy debate program and academic achievement among at risk adolescents in an urban public school district, 1997-2007. *Journal of Adolescence, 35*(5), 1225-1235.
- Andrews, C. M., Darnell, J. S., McBride, T. D., & Gehlert, S. (2013). Social work and implementation of the Affordable Care Act. *Health & Social Work, 38*(2), 67-71.
- Barringer, S. L., & Draine, J. (2013). "You don't get no help": The role of community context in effectiveness of evidence-based treatments for people with mental illness leaving prison for high risk environments. *American Journal of Psychiatric Rehabilitation, 16*, 154-178.
- Blue-Howells, J., McGuire, J., & Nakashima, J. (2008). Co-location of health services for homeless veterans: A case study of innovation in program implementation. *Social Work in Healthcare, 47*(3), 219-231.
- Broader, Bolder Approach to Education (BBA). (n.d.). Retrieved from <http://www.boldapproach.org>. (Campaign website includes education policy statements and advocacy videos/materials on early childhood education, comprehensive strategies, and school improvement.)
- The Carter Center. (2014). *A call to action: Women, religion violence & power*. Retrieved from http://www.cartercenter.org/news/features/p/human_rights/a-call-to-action.html
- Cunningham, P. & Wearing, S. (2013). The politics of consensus: An exploration of the Cloughjordan Ecovillage, Ireland. *Cosmopolitan Civil Societies Journal, 5*(2), 1-29.
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