

WEST CHESTER UNIVERSITY
Graduate Social Work Department
SWG 554: Human Behavior in the Social Environment: Individuals & Families
Fall 2015 Syllabus

Credit Hours: Three graduate credit hours

Course Description:

This Human Behavior in the Social Environment (HBSE) course (SWG 554) uses a developmental and ecological perspective to explore the interaction of biological, psychological, and sociocultural systems, the influence of human diversity, and economics as determinants of the behaviors of individuals and families. As a foundation course, linkages to practice, research, and policy are also stressed.

Text

Required:

Hutchison, E. D. (2015). *Dimensions of human behavior: The changing life course* (5th ed.). Thousand Oaks, CA: Sage Publications.

Assignments.

All assignments are required to be in proper APA format. Professional style, format, and organization; integration of course concepts; and implications for social work are expected. Additional information is provided on the individual assignment rubrics.

1. Resiliency Reflective Paper (25%) Due Week 4

Objective: Students will be able to reflect upon their own resiliency from a strengths-based perspective.

Access the Resiliency Quiz at <http://www.resiliency.com/free-articles-resources/the-resiliency-quiz/>. After completing the quiz, write a reflection addressing what you learned about your own resiliency and protective factors at this point in your life. Reflect upon any resiliency builders you would like to add to your repertoire and what support you need to do so. Discuss the resiliency frame and how as a social worker you will work to promote resiliency among those with whom you will work (use your field placement or population of interest as a point of reference). (3-5 pages)

2. Student Teacher (20%) Each Student will be assigned a week on the first day of class. My Week is _____

Objective: Students will be able to lead a brief presentation on a phase in the life cycle.

After selecting a phase in the life cycle on the first day of class, develop a brief presentation to facilitate the class's understanding of the phase. You may be as creative as you like in your presentation and may use the format of your choice (i.e. powerpoint, handouts, small or large group discussions, etc.). The instructor will work with students prior to their assigned week to develop presentations as requested.

3. Movie Analysis (40%) Due Week 12

Objective: Students will be able to apply knowledge of human behavior across the life span to assess functioning and needs.

Select a character from the movie version of one of the books listed below. Select a character and briefly describe them as an individual and as a family member. Apply relevant concepts from the human behavior knowledge base to your understanding of the selected character. Consider effects of oppression and stigma related to race, ethnicity, gender, and/or socioeconomic status, as well as developmental issues, mental and physical abilities, and family structure. Identify a theoretical model and its major concepts that provides a relevant understanding of the character. Include relevant empirical literature regarding the problems/issues facing the character. (8-10 pages)

Movies in Book Format:

Foer, J. S. (2005). *Extremely loud and incredibly close*. New York: Houghton Mifflin.
Hosseini, K. (2003). *The kite runner*. New York: Riverhead.
Kerman, P. (2011). *Orange is the new black*. New York: Random House.
Kraukauer, J. (1996). *Into the wild*. New York: Random House.
Kristof, N. D., & WuDunn, S. (2010). *Half the sky: Turning oppression into opportunity for women worldwide*. New York: Random House.
Northup, S. (2014). *12 years a slave*. Los Angeles: Graymalkin Media.
Stockett, K. (2009). *The help*. London: Penguin Books.
Strayed, C. (2012). *Wild: From lost to found on the Pacific Crest Trail*. New York: First Vintage Books.

Other titles may be used with instructor approval.

4. Class Activities and On-line Participation (25%)

Objective: Students will be able to actively participate in class and on-line discussion and exercises.

Class participation includes quality engagement in active learning activities, small group and dyad discussions, and D2L. Your participation should communicate evidence of reading and contribute relevant resources to the discussions.

Course Outline:

Week 1: Human Behavior in the Social Environment: Theoretical framework

- Overview of Human Behavior in the Social Environment (HBSE) - The ecological perspective as an organizing perspective and the relationship of HBSE to policy, practice, and research
- In the context of life that surrounds theories
- Social systems (community, family, and individual) in the environment
- Social justice and human rights frameworks

Required reading:

Bronfenbrenner, U. (n.d.). The ecological perspective of development. Retrieved from <http://faculty.weber.edu/tlday/human.development/ecological.htm>

Gasker, J. A., & Fischer, A. C. (2014). Toward a context-specific definition of social justice for social work: In search of overlapping consensus. *Journal of Social Work Values & Ethics*, 11(1), 42-53.

Hutchison, E. D. (2015). A life course perspective. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 1 – 40). Thousand Oaks, CA: Sage.

Recommended reading:

Mulroy, E. A., & Austin, M. J. (2004). Towards a comprehensive framework for understanding the social environment: In search of theory for practice. *Journal of Human Behavior in the Social Environment*, 10, 3, 25-59.

Reichert, E. (2001). Move from social justice to human rights provides new perspectives. *Professional Development in Social Work: The International Journal of Continuing Social Work Education*, 4(1), 5-13.

Steen, J. A. (2012). The human rights philosophy as a values framework for the human behavior course: Integration of human rights concepts in the person-in-environment perspective. *Journal of Human Behavior in the Social Environment*, 22(7), 853-862.

Week 2: Families: Diverse contexts and new paradigms

- Bio-psycho-social-cultural-economic-spiritual perspectives
- Systems perspective - Changing social environment
- Macro system: policy, ideology, substance, and technology
- Intimate relationships - Is marriage mandatory?
- Family life and dynamics: Traditional families, LGBTQ families, and other arrangements
- Environmental elements: grandparents, kinship care, foster care, and group homes
- Parenting and children
- Culture, peer, and community relationships

Required readings:

- Dolan, M. M., Casanueva, C., Smith, K. R., & Bradley, R. H. (2009). Parenting and the home environment provided by the grandmothers of children in the child welfare system. *Children & Youth Services Review, 31*(7), 784-796.
- McGoldrick, M., Carter, B., & Garcia-Preto, N. G. (2011). Overview: The family life cycle in its changing context: Individual, family and social perspectives. In M. McGoldrick, B. Carter, & N. Garcia-Preto (Eds.). *The expanded family life cycle: Individual, family and social perspectives* (pp. 1-19). Boston: Allyn and Bacon.

Recommended reading:

- Ashton, D. (2011). Lesbian, gay, and transgender individuals and the family life cycle. In M. McGoldrick, B. Carter, & N. Garcia-Preto (Eds.). (2011). In *The expanded family life cycle: Individual, family and social perspectives* (pp 115-132). Boston: Allyn and Bacon.
- Buell, C. (2001). Legal issues affecting alternative families: A therapist's primer. *Journal of Gay & Lesbian Psychotherapy, 4*(3-4), 75-90.
- Hall, H. R., Neely-Barnes, S. L., Graff, J., Krcek, T. E., Roberts, R. J., & Hankins, J. S. (2012). Parental stress in families of children with a genetic disorder/disability and the resiliency model of family stress, adjustment, and adaptation. *Issues in Comprehensive Pediatric Nursing, 35*(1), 24-44.
- Ludden, J. (2011, August 16). Study: Are cohabiting parents bad for kids? National Public Radio. Retrieved from <http://www.npr.org/2011/08/16/139651077/study-are-cohabiting-parents-bad-for-kids>
- National Council on Disability. (2012). Rocking the cradle: Ensuring the rights of parents with disabilities and their children. Washington, DC: Author. Retrieved from <http://www.ncd.gov/publications/2012/Sep272012/>

Week 3: Conception, pregnancy, and childbirth

- Transitioning into parenthood
- Family connections with newborns
- All humans are born with rights

Required reading:

- Harrigan, M. P., & Baldwin, S. M. (2015). Conception, pregnancy, and childbirth. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 41-92). Thousand Oaks, CA: Sage.
- United Nations. (1948). *Universal declaration of human rights*. Retrieved from <http://www.un.org/en/documents/udhr/>

Recommended reading:

- Anderson, J. E. (2014). Access to obstetric care in the United States from the National Health Interview Survey. *Social Work in Public Health, 29*(2), 141-147.
- Carter, B., McGoldrick, M., & Petkov, B. (2011). Becoming parents: The family with young children. In M. McGoldrick, B. Carter, & N. Garcia-Preto (Eds.). *The expanded family life cycle: Individual, family and social perspectives* (pp. 211-231). Boston: Allyn and Bacon.
- Feldman, J. B. (2012). Best practice for adolescent prenatal care: Application of an attachment theory perspective to enhance prenatal care and diminish birth risks. *Child and Adolescent Social Work Journal, 29*(2), 151-166.
- Greenfeld, D. A. (1996). Infertility and assisted reproductive technology: The role of the perinatal social worker. *Social Work in Health Care, 24*(3/4), 39-46.
- Pollard, S. E., Nievar, M., Nathans, L. L., & Riggs, S. A. (2014). A comparison of white and Hispanic women's stories of adjustment to the birth of a child. *Infant Mental Health Journal, 35*(3), 193-209.
- Walsh, T. B., Tolman, R. M., Davis, R., Palladino, C. L., Romero, V. C., & Singh, V. (2014). Moving up the "magic moment:" Father's experience of prenatal ultrasound. *Fathering: A Journal of Theory, Research, & Practice About Men As Fathers, 12*(1), 18-37.

Week 4: Infancy and toddlerhood

- Infancy and toddlerhood
- Attachment
- Trauma and pre-school behavior and performance
- Rights of children

Required reading:

United Nations. (1989). *Convention on the rights of the child*. Retrieved from

http://www.unesco.org/education/pdf/CHILD_E.PDF

Woody, D. J., & Wallace, C. L. (2015). *Infancy and toddlerhood*. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 93-134). Thousand Oaks, CA: Sage.

In-class activity:

American Psychological Association (Producer). (2008). *Parent-child interaction therapy* [DVD]. Washington, D. C.: APA Pictures.

Recommended reading:

Bloom, P. (2010, May 5). Moral life of babies: Can infants & toddlers really tell right from wrong. *The New York Times Magazine*. Retrieved from <http://www.nytimes.com/2010/05/09/magazine/09babies-t.html?pagewanted=all>

Finkel, L. (2014, June 27). The trauma of parenthood. *The New York Times*. Retrieved from <http://www.nytimes.com/2014/06/29/opinion/sunday/the-trauma-of-parenthood.html?src=xps>

Lieberman, A. K., & Knorr, K. (2007). The impact of trauma: A developmental framework for infancy and early childhood. *Psychiatric Annals*, 37(6), 416-422.

Neely-Barnes, S. & Dia, D. (2007). Families of children with disabilities: A review of literature and recommendations for interventions. *Journal of Early and Intensive Behavior Intervention*, 5(3), 93-107.

Schore J. R., & Schore, A.N., (2008). Modern attachment theory: The central role of affect regulation in development and treatment. *Clinical Social Work*, 36(1), 9-20.

Shoener, S. (2014, June 21). Two-parent households can be lethal: Domestic violence and two-parent households. *New York Times*. Retrieved from <http://www.nytimes.com/2014/06/22/opinion/sunday/domestic-violence-and-two-parent-households.html>

Week 5: Early childhood

- Bio-psycho-social-cultural-economic-spiritual contexts
- Developmental paths of children
- Biological connection to later development of mental disorders
- Environmental factors of health and unhealthy patterns of development
- Risk and resilience

Required reading:

Forte, J. (2007). *An introduction to theory and practical theorizing*. In *Human behavior and the social environment: Models, metaphors, and maps for applying theoretical perspectives to practice* (pp. 1 – 45). New York: Brooks/Cole.

Woody, D. J., & Woody, D. (2015). *Early childhood*. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 135-176). Thousand Oaks, CA: Sage.

Recommended reading:

De Bellis, M. D. (2005). The psychobiology of neglect. *Child Maltreatment*, 10(2), 150-172.

Doek, J. E. (2006). What does the children's convention require? *Emory International Law Review*, 20(1), 199-208.

Duncan, M. K. W. (2010). Creating bibliotherapeutic libraries for pediatric patients and their families: Potential contributions of a cognitive theory of traumatic stress. *Journal of Pediatric Nursing*, 25, 25-27.

Kiraly, M., Humphreys, C. (2014). 'It's about the whole family:' Family contact for children in kinship care. *Child & Family Social Work*. doi: 10.1111/cfs.12140

McGoldrick, M., & Watson, M. (2011). Siblings and the life cycle. In M. McGoldrick, B. Carter, & N. Garcia-Preto (Eds.). *The expanded family life cycle: Individual, family and social perspectives* (pp. 149-162). Boston: Allyn and Bacon.

Week 6: Middle childhood

- Elements of community socialization
- Children's growth and development

- Family dynamics
- Ethnic identity
- Elementary and middle school structures and processes
- Community centers and after school programs

Required reading:

- Charlesworth, L. (2015). Middle childhood. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 177-220). Thousand Oaks, CA: Sage.**
- Wekerle, C. (2013). Resilience in the context of child maltreatment: Connection to the practice of mandatory reporting. *Child Abuse & Neglect*, 37(2/3), 93-101.**

Recommended reading:

- Contreas, A., & Lee, O. (1990). Differential treatment of students by middle school science teachers: Unintended cultural bias. *Science Education*, 74(4), 433-444.
- Ecklund, K. (2012). Intersectionality of identity in children: A case study. *Professional Psychology, Research & Practice*, 43(3), 256-264.
- Finklehor, D. (2009). Prevention of child sexual abuse. *The Future of Children*, 19(2), 169-194.
- French, W. P. (2010). The neurobiology of violence and victimization. In T. W. Miller (Ed.), *School violence and primary prevention* (pp. 25-58). New York: Springer.
- Rodríguez, L., Rodríguez, J., & Mojica, A. M. (2012). Invisible boundaries in the construction of ethnic identity: A systemic development perspective. *Culture and Psychology*, 18(2), 261-271.
- Stanton-Salazar, R. (1997). A social capital framework for understanding the socialization of racial minority children and youths. *Harvard Educational Review*, 67(1), 1-40.
- Stanton-Salazar, R., & Spina, S. (2000). The network orientations of highly resilient urban minority youth: A network-analytic account of minority socialization and its educational implications. *Urban Review*, 32(3), 227-261.

Week 7: Adolescence

- Youth and identity development
- Families with adolescents
- Community connections
- Prevention opportunities
- Giving voice: Inclusion of adolescents in decision making

Required reading:

- McCarter, S. A. (2015). Adolescence. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 221-268). Thousand Oaks, CA: Sage.**
- van der Kolk, B. (2007). The developmental impact of childhood trauma. In Kirmayer, L., Lemelson R., & Barod, M. (Eds.). *Understanding trauma: Integrating biological, clinical & cultural Perspectives* (pp. 224 – 241). Cambridge: Cambridge University Press.**

Recommended reading:

- Armstrong, T. (2012, May 10). Your brain is a rain forest. [Web log content]. Retrieved from <https://owl.english.purdue.edu/owl/resource/560/10/>
- Banister, E.M., Begoray, D. L., & Daly, L. K. (2010). Responding to adolescent's health concerns: Empowering clients through health literacy. *Health Care for Women International*, 32(4), 344-354.
- Barrow, F. H., Armstrong, M. I., Vargo, A., & Boothroyd, R. A. (2007). Understanding the findings of resilience-related research for fostering the development of African American adolescents. *Child Adolescent Clinical North America*, 16(2), 393-413.
- Friedman, R. A. (2014, June 28). Why teenagers act crazy. *The New York Times*. Retrieved from <http://www.nytimes.com/2014/06/29/opinion/sunday/why-teenagers-act-crazy.html?action=click&contentCollection=Business%20Day&module=MostEmailed&version=Full®ion=Marginalia&src=me&pgtype=article>
- Johnson, K. D., Whitbeck, L. B., & Hoyt, D. R. (2005). Substance abuse disorders among homeless and runaway adolescents. *Journal of Drug Issues*, 35(4), 799-816.

- Pinderhughes, E. E., & Hurley, S. (2008). Disentangling ethnic and contextual influences among parents raising youth in high-risk communities. *Applied Developmental Science, 12*(4), 211-219.
- Williams, J., & Nelson-Gardell, D. (2011). An examination of the contextual environment of families with sexually abused adolescents. *Journal of Family Strengths, 11*, 6. Retrieved from <http://digitalcommons.library.tmc.edu/jfs/vol11/iss1/6>

Week 8: Family relationships

- Traditional theoretical perspectives of the family
- Family as fulfillment versus family as encumbrance
- Family life
- Family and individual identity development (ethnic, race, intersectionality, multiple social identities)
- Effects of violence

Required reading:

Herschell, A. D., Calzada, E., Eyberg, S. M., & McNeil, C. B. (2002). Parent-child interaction therapy: New directions in research. *Cognitive and Behavioral Practice, 9*, 9-16.

Naik, A. (2003). *The right to family*. Human Rights Education Association. Retrieved from http://www.hrea.org/index.php?base_id=158

Recommended reading:

- Brito, T. L. (2013). Fathers behind bars: Rethinking child support policy toward low-income noncustodial fathers and their families. *Journal of Gender, Race & Justice, 15*. University of Wisconsin Legal Studies Research Paper No. 1234.
- Kosterman, R. Haggerty, K., Spoth, R., & Redmond, C. (2004) Unique influence of mothers and fathers on their children's antisocial behavior. *Journal of Marriage & Family, 66*(3), 62-84.
- Kurrien, R., & Vo, E. D. (2004). Co-parenting in South and Southeast Asian families: Who's in charge? *Journal of Adult Development, 11*(3), 207-219.

Week 9 Young adults

- Young adults – the odyssey generation, millennials
- Socioeconomic status and health disparities; suicidality, and prevention
- Transitions, disappointments, and celebrations
- Roles
- Stressors, adaptations
- Violence, separation, divorce
- Racial discrimination and psychological distress
- Immigration

Required reading:

Kawakami, N., Abdulghani, E. A., Alonso, J., Bromet, E., Bruffaerts, R., Caldas-de-Almeida, J. M., ... Kessler, R. C. (2012). Early-life mental disorders and adult household income in the world mental health surveys. *Biological Psychiatry, 72*(3), 228-237.

Matto, H. C. (2015). Young adulthood. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 269-310). Thousand Oaks, CA: Sage.

Recommended reading:

- Brattleboro Retreat. (2012, December 5). Keep talking - The emerging adult with Jennifer Tanner, PhD, 12/5/12, BCTV. Retrieved from <http://www.youtube.com/watch?v=NpDjpHH9B2I>
- Humphrey, L., (2009). A developmental psycho-neurobiological approach to assessment of emerging adults. *Yellowbrick Journal of Emerging Adulthood, 1*(1), 12-14.
- Kunon, E. K., (1997). I can't afford to leave home: Clinical implications of economic reality. *Child & Adolescent Journal, 14*(4), 289-303.
- Viner, J., & Tanner, J.L., (2009). Psychiatric disorders in emerging adulthood. *Yellowbrick Journal of Emerging Adulthood, 1*(1), 6-7.

Yip, T., Gee, G.C., & Takeuchi, D. T. (2008). Racial discrimination and psychological distress: The impact of ethnic identity and age among immigrant and United States–born Asian Adults. *Developmental Psychology*, 44(1), 787-800.

Week 10: Middle adulthood

- Economic influences
- Sandwich generation
- Employment and work-life balance
- Family Healthcare
- Civic participation
- Divorce and Change

Required reading:

Hutchison, E. D. (2015). Middle adulthood. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 311-358). Thousand Oaks, CA: Sage.

Jenkins, S. R., & Maslach, C. (1994). Psychological health and involvement in interpersonally demanding occupations: A longitudinal perspective. *Journal of Organizational Behavior*, 15(2), 101-127.

Recommended reading:

Babcock, L., & Laschever, S. (2007). *Women just don't ask: The high cost of avoiding negotiations – and positive strategies for change*. New York: Bantam Dell.

Ingersoll-Dayton, B., Neal, M. B., Jung-Hwa, H., & Hammer, L. B. (2003). Redressing inequity in parent care among siblings. *Journal of Marriage & Family*, 65(1), 201-212.

Mattson, S., & Ruiz, E. (2004). Intimate partner violence in the Latino community and its effect on children. *Health Care for Women International*, 26(6), 523-529.

Week 11: Late adulthood

- Influences of education and information on the life course
- Education and employment
- Retirement or ongoing employment
- Economic changes, unemployment
- Substance use
- Transitions
- Shifting endeavors; retirement, continuing activity
- Care giving activities
- Relationships with children
- Solitary life

Required reading:

Naleppa, M. J. (2015). Late adulthood. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 359-412). Thousand Oaks, CA: Sage.

Morrow-Howell, N., Hong, S., & Tang, F. (2009). Who benefits from volunteering: Variations in perceived benefits. *The Gerontologist*, 49(1), 91-102.

Recommended reading:

Community Connections. (2008). Retrieved from <http://www.communityconnectionsdc.org/>

Gale, D., (2013). Career resumption for educated baby boomer mothers: An exploratory study. *Journal of Intergenerational Relationships*, 11(3), 304-319.

Maschi, T., Viola, D., Harrison, M. T., Koskinen, L., & Bellusa, S. (2014). Bridging community and prison for older adults: Invoking human rights and elder and intergenerational family justice. *International Journal of Prisoner Health*, 10(1), 55-73.

Nowinski, J. (2012, June 7). The risk of becoming an 'almost' alcoholic. *Next Avenue*. Retrieved from <http://www.nextavenue.org/article/2012-05/risk-becoming-almost-alcoholic>

Sherr, M., & Blumhardt, F. (2002). Rural elderly women: Application of human behavior theory and issues for social work education. *Journal of Human Behavior in the Social Environment*, 6(4), 47-64.

Week 12: Very late adulthood

- Later life influences
- Physical capacity
- Historical and cultural perspectives
- Spirituality
- Loss and bereavement
- Changing dynamics of the life course
- Working with older adults
- At home care, assisted living, assisted dying, hospice
- Theoretical perspectives across the life span

Required reading:

Kovacs, P. J., & Conlon, A. (2015). Very late adulthood. In E. D. Hutchison (Ed.), *Dimensions of human behavior: The changing life course* (5th ed.) (pp. 413-446). Thousand Oaks, CA: Sage.

Turesky, D. G., & Shultz, J. M. (2010). Spirituality and older adults: An exploration of the developmental context, impact on mental and physical health, and integration into counseling. *Journal of Religion, Spirituality & Aging*, 22(3), 162-179.

Recommended reading:

Maschi, T., Viola, D., & Sun, F. (2013). The high cost of the international aging prisoner crisis: Well-being as the common denominator for action. *The Gerontologist*, 53(4), 543-554.

Nelson-Becker, H. B. (2004). Meeting life challenges: A hierarchy of coping styles in African American and Jewish older adults. *Journal of Human Behavior in the Social Environment*, 10(1), 155-174.

Week 13: Implications for practice

- Mental health recovery movement
- Trauma-informed care

Required reading:

Carpenter, J. (2002). Mental health recovery paradigm: Implications for social work. *Health and Social Work*, 27(2), 86-95.

Harris, M., & Fallot, R. (2001). Envisioning a trauma-informed services system: A vital paradigm shift. *New Directions for Mental Health Services*, 89, 3-22.

Recommended reading:

Butler, L., Critelli, F., & Rinfrette, E. S. (2011). Trauma-informed care and mental health. *Directions in Psychiatry*, 31(3), 197-212.

Del Vecchio, P., & Fricks, L. (Eds.) (2007). Special issue on mental health recovery and system transformation. *Psychiatric Rehabilitation Journal*, 31(1).

Stanhope, V., & Solomon, P. (2008). Getting to the heart of recovery: Methods for studying recovery and their implications for evidence-based practice. *British Journal of Social Work*, 38(5), 885-899.

Torrey, W., Rapp, C., Van Tosh, L., McNabb, C., & Ralph, R. (2005). Recovery principles and evidence-based practice: Essential ingredients of service improvement. *Community Mental Health Journal*, 41(1), 91-100.

Week 14: Conclusion

- Summary of the life cycle and implications for social work profession

Required reading:

National Association of Social Workers. (2014). *Practice and professional development*. Retrieved from <https://www.socialworkers.org/pdev/default.asp>

Recommended reading:

Kelly, K. (1996). Looking to the future: Professional identity, accountability and change. *Journal of Mental Health Counseling, 18*(3), 95-200.

SWG 554: Human Behavior in the Social Environment: Individuals & Families
Bibliography

- Achebe, C. (1994). *Things fall apart*. New York: Doubleday.
- Anooshian, L.J., (2005). Violence and aggression in the lives of homeless children. *Journal of Family Violence*, 20(6), 373-387.
- Anthony, W. (2000). A recovery-oriented service system: Setting some system level standards. *Psychiatric Rehabilitation Journal*, 24(2), 159-167.
- Baffour, T. D., & Chonody, J. M. (2012). Do empowerment strategies facilitate knowledge and behavioral change? The impact of family health advocacy on health outcomes. *Social Work in Public Health*, 27(5), 507-519.
- Balingit, M. (2013, June 16). Grief grips a family as they lose 3 sons to gun violence. Pittsburgh Post-Gazette. Retrieved from http://www.post-gazette.com/hp_mobile/2013/06/16/Grief-grips-a-family-as-they-lose-3-sons-to-gun-violence/stories/201306160234
- Boland-Prom, K. W., & MacMullen, N. (2012). Expanding the postpartum depression construct using a social work paradigm. *Journal of Human Behavior in the Social Environment*, 22(6), 718-732.
- Bronfenbrenner, U. (n.d.). *The ecological perspective of development*. Retrieved from <http://faculty.weber.edu/tlday/human.development/ecological.htm>
- Brydon, K. (2014). The rights of older people? Reflections on one institutional response in ageing. *Reflective Practice*, 15(2), 119-130.
- Campbell, B. M. (2000). *Successful women, angry men*. New York: Random House
- Carpenter, J. (2002). Mental health recovery paradigm: Implications for social work. *Health and Social Work*, 27(2), 86-95.
- Caspe, M., Lopez, M. E., & Wolos, C. (2006/2007). Family involvement in elementary child education. *Harvard Family Research Project*, 2, 1-12.
- Center for the Study of Social Policy. (2012). *Strengthening families*. Retrieved from <http://www.cssp.org/reform/strengthening-families>
- Chartier, M., Walker, J., & Naimark, B. (2009). Health risk behaviors and mental health problems as mediators of the relationship between childhood abuse and adult health. *American Journal of Public Health*, 99(5), 847-854.
- Crolley-Simic, J., & Vonk, M. E. (2008). Racial socialization practices of white mothers of international transracial adoptees. *Journal of Ethnic & Cultural Diversity in Social Work*, 17(3), 301-318.
- Data Resource Center for Child and Adolescent Health. (2012). Retrieved from <http://www.childhealthdata.org/learn/NSCH>
- Desetta, A., & Wolin, S. (Eds.). (2000). *The struggle to be strong: True stories by teens about overcoming tough times*. Minneapolis: Free Spirit.
- Dolan, M. M., Casanueva, C., Smith, K. R., & Bradley, R. H. (2009). Parenting and the home environment provided by the grandmothers of children in the child welfare system. *Children & Youth Services Review*, 31(7), 784-796.
- Duckworth, J., & Buzzanell, P. (2009). Constructing work-life balance & fatherhood. *Communication Studies*, 60(5), 558-573.
- Eaton Hoagwood, K. , Jensen, P. S., McKay, M., & Olin, S. (2010). *Children's mental health research: The power of partnerships* (pp. 139-147). New York: Oxford University Press.
- Eibach, R. P., & Mock, S. F. (2011). Idealizing parenthood functions to justify policy neglect of parents' economic burdens. *The Society for the Psychological Study of Social Issues*, 5(1), 8-36.
- Falconnier, L. A., Tomasello, N. M., Doueck, H. J., Wells, S. J., Luckey, H., & Agathen, J. M. (2010). Indicators of quality in kinship foster care. *Families in Society*, 91(4), 415-420.
- Fernandez, V. (2012, August 17). Why are Latino children diagnosed late with disabilities? *Latinzine*. Retrieved from <http://latinzine.msn.com/why-are-latino-children-diagnosed-late-with-disabilities>
- Forte, J. (2007). *Human behavior and the social environment: Models, metaphors, and maps for applying theoretical perspectives to practice*. New York: Brooks/Cole.
- Fothergill, A., Northway, R., Allen, J., & Sinfield, M. (2011). Role of collaboration in providing holistic care for young people. *Mental Health Practice*, 14(10), 2-26.
- Gasker, J. A., & Fischer, A. C. (2014). Toward a context-specific definition of social justice for social work: In search of overlapping consensus. *Journal of Social Work Values & Ethics*, 11(1), 42-53.
- Goldston, D., Daniel, S., Erkanli, A., Reboussin, B., Mayfield, A., Frazier, P., & Treadway, S. (2009). Psychiatric diagnoses as contemporaneous risk factors for suicide risk factors attempts among adolescents and young adults:

- Developmental changes. *Journal of Consulting and Clinical Psychology*, 77(2), 281-290.
- Goodnow, J. J., & Lawrence, J. A. (2001). Work contributions to the family: Developing a conceptual and research framework. *New Directions for Child & Adolescent Development*, 94, 5-23.
- Harris, M., & Fallot, R. (2001). Envisioning a trauma-informed services system: A vital paradigm shift. *New Directions for Mental Health Services*, 89, 3-22.
- Heil, S. K. R., Leeper, T. E., Nalty, D., & Campbell, K. (2007). *Integrating state administrative records to manage substance abuse treatment system performance* (DHHS Publication No. [SMA] 07-4268). Technical Assistance Publication (TAP) Series 29. Rockville, MD: Center for Substance Abuse Treatment, Substance Abuse and Mental Health Services Administration. Retrieved from <http://adaiclearinghouse.org/downloads/TAP-29-Integrating-State-Administrative-Records-to-Manage-Substance-Abuse-Treatment-System-Performance-120.pdf>
- Herschell, A. D., Calzada, E., Eyberg, S. M., & McNeil, C. B. (2002). Parent-child interaction therapy: New directions in research. *Cognitive and Behavioral Practice*, 9, 9-16.
- Hutchison, E. D. (2015). *Dimensions of human behavior: The changing life course* (5th ed.). Thousand Oaks, CA: Sage Publications.
- Jacobson, N., & Curtis, L. (2000). Recovery as policy in mental health services: Strategies emerging from the states. *Psychiatric Rehabilitation Journal*, 23(4), 333-341.
- Joachim, D. S. (2014, June 30). Supreme Court declines case contesting ban on gay 'conversion therapy.' *New York Times*. Retrieved from <http://www.nytimes.com/2014/07/01/us/supreme-court-declines-case-contesting-ban-on-gay-conversion-therapy.html?src=xps>
- Jenkins, S. R., & Maslach, C. (1994). Psychological health and involvement in interpersonally demanding occupations: A longitudinal perspective. *Journal of Organizational Behavior*, 15(2), 101-127.
- Katz, L. F., & Low, S. (2004). Marital violence, co-parenting and family level processes in relation to child adjustment. *Journal of Family Psychology*, 18(2), 372-382.
- Katz, L., & Woodin, E. (2002). Hostility, hostile detachment & conflict engagement in marriage: Effects on child and family functioning. *Child Development*, 73(2), 636-652.
- Laplante, J., Tougas, F., Lagacé, M., & Bellehumeur, C. (2010). Facilitators and moderators of psychological disengagement among older workers: The contribution of group status, meaning of work and collective self-esteem. *The International Journal of Diversity in Organisations, Communities and Nations*, 10(1), 195-208.
- Oregon Health & Science University. (n.d.). *The child and adolescent health measurement initiative*. Retrieved from <http://www.cahmi.org/pages/Home.aspx>
The Child and Adolescent Health Measurement Initiative (CAHMI) maintains a number of quality measurement tools and strategies to assess the quality of care provided to children and young adults.
- Kawakami, N., Abdulghani, E. A., Alonso, J., Bromet, E., Bruffaerts, R., Caldas-de-Almeida, J. M., ... Kessler, R. C. (2012). Early-life mental disorders and adult household income in the world mental health surveys. *Biological Psychiatry*, 72(3), 228-237.
- King, P., & Pate, D. J. (2014). Perinatal HIV testing among African American, Caucasian, Hmong, and Latina women: Exploring the role of health-care services, information sources and perceptions of HIV/AIDS. *Health Education Research*, 29(1), 109-121.
- Kraft, A. D., Palombo, J., Mitchell, D. L., Woods, P. K., & Schmidt, A. W. (1985). Some theoretical considerations on confidential adoptions: II. The adoptive parent. *Child & Adolescent Social Work Journal*, 2(2), 69-82.
- Kreider, H., Caspe, M., Kennedy, S., & Weiss, H. B. (2007). Family involvement in middle and high school student education. *Harvard Family Research Project*, 3, 1-12.
- Lee, R. J., Wakefield, A., Foy, S., Howell, S. J., Wardley, A. M., & Armstrong, A. C. (2011). Facilitating reproductive choices: The impact of health services on the experiences of young women with breast cancer. *Psycho-Oncology*, 20(10), 1044-1052.
- Mann, G. A. & Reynolds, A. J. (2006). Early intervention and juvenile delinquency prevention: Evidence from the Chicago longitudinal study. *Social Work Research*, 30(3), 153-167.
- Mastermind Productions. (2007). *Emerging Adulthood*. Retrieved from <http://www.youtube.com/watch?v=prD3UHDQ-2M>
- McGoldrick, M., Carter, B., & Garcia-Preto, N. G. (2011). *The expanded family life cycle: Individual, family and social perspectives*. Boston: Allyn and Bacon.
- Metze, P.S. (2012). Criminalization of children: The pipeline. *Race, Racism and the Law*. Retrieved from http://racism.org/index.php?option=com_content&view=article&id=1438:pluggingthepipeline&catid=139:juvenile-justice&Itemid=155
- Mikami, K., Inomata, S., Hayakawa, N., Ohnishi, Y., Enseki, Y., Ohya, A., ... Matsumoto, H. (2009). Frequency and

- clinical features of pervasive developmental disorder in adolescent suicide attempts. *General Hospital Psychiatry*, 31(2), 163-166. doi: 10.1016/j.genhosppsych.2008.12.003
- Mitra, D., Serriere, S., & Kirshner, B. (2014). Youth participation in U.S. contexts: Student voice without national mandate. *Children & Society*, 28(4), 292-304.
- Morrow-Howell, N., Hong, S., & Tang, F. (2009). Who benefits from volunteering: Variations in perceived benefits. *The Gerontologist*, 49(1), 91-102.
- Moyers, B. (1993). *Healing and the mind*. New York: Doubleday.
- Naik, A. (2003). *The right to family*. Retrieved from Human Rights Education Association website http://www.hrea.org/index.php?base_id=158
- National Association of Social Workers. (2014). *Practice and professional development*. Retrieved from <https://www.socialworkers.org/pdev/default.asp>
- O'Neal, G. S. (2010). Selecting perspectives and theories for ATOD practice (pp. 31-60). In A. A. Abbott (Ed.), *Alcohol, tobacco and other drugs*. Washington, D.C: NASW Press.
- Onken, S., Dumont, J., Ridgway, P. Dornan, D., & Ralph, R. (2002). *Mental health recovery: What helps and what hinders? A national research project for the development of recovery facilitating performance indicators*. Alexandria, VA: National Association of State Mental Health Program Directors.
- Park, J. Hawkins, M., Hamlin, E., Hawkins, W., & Bandas, J. (2014). Developing positive attitudes toward interprofessional collaboration among students in health care. *Educational Gerontology*, 40(12), 894-908.
- Parsipur, S. (2004). *Women without men*. New York: Feminist Press @ CUNY.
- Paul, P. (2012, August). Q. Just how hard can it be to avoid getting pregnant A. Much harder than you'd think: Considering the right not to have children. *Vogue*, 122-123.
- Pennsylvania's Promise for Children. (2009). *Early learning brain development and lifelong outcomes* [Video]. Retrieved from http://www.youtube.com/watch?v=7Qb3DXY_7fU&feature=related
- Petry, A. (1997). *The street*. New York: Houghton Mifflin
- Prevention Researcher. Retrieved from <http://www.tpronline.org/>
- Roberts, R. E., Alegria, M., Roberts C. R., & Chen, I. G. (2005). Mental health problems of adolescents as reported by the caregivers: A comparison of European, African, and Latino Americans. *Journal of Behavioral Health Services & Research*, 32(1), 1-13.
- Rosato, J. (2006). Special issue on the evolution of marriage laws: Preface. *Family Court Review*, 44(1), 31-32.
- Rosenberg, S. A., & Robinson, C. C. (2004). Out-of-home placement for young children with developmental and medical conditions. *Children & Youth Services Review*, 26 (8), 711-723.
- Saenz, B. A. (2009). *Last night I sang to the monster*. El Paso: Cinco Punto Press.
- Samuels, C. (2005, May 25). Rural pupils more likely to be in special education. *Education Week*, 24, 38.
- Schwartz, W. (1998). The identity development of multiracial youth. *ERIC Clearinghouse on Urban Education Digest*, 137. Retrieved from <http://eric.ed.gov/?id=ED425248>
- Segal-Engelchin, D., Erera, P. I., & Cwikel, J. (2012). Having it all? Unmarried women choosing hetero-gay families. *Affilia: Journal of Women & Social Work*, 27(4), 391-405.
- Starnino, V. (2009). An integral approach to mental health recovery: Implications for social work. *Journal of Human Behavior in the Social Environment*, 19(7), 820-842.
- Talbot, J. A., & McHale, J. P. (2004). Individual parental adjustment moderates the relationship between marital and co-parenting quality. *Journal of Adult Development*; 11(3), 191-205.
- Tannen, D. (2009). *You were always mom's favorite*. New York: Random House.
- Trevisan, D. (1998). Tres tiros na tarde. In I. Stavans (Ed.), *Prospero's mirror: A translators' portfolio of Latin American short fiction*. Willimantic, CT: Curbstone Press.
- Trine, R. W. (1933). *The higher powers of mind and spirit*. Glasgow: Robert MacLenase & C. Ltd & University Press.
- Turesky, D. G., & Shultz, J. M. (2010). Spirituality and older adults: An exploration of the developmental context, impact on mental and physical health, and integration into counseling. *Journal of Religion, Spirituality & Aging*, 22(3), 162-179.
- United Nations. (1948). *Universal declaration of human rights*. Retrieved from <http://www.un.org/en/documents/udhr/>
- United Nations. (1989). *Convention on the rights of the child*. Retrieved from http://www.unesco.org/education/pdf/CHILD_E.PDF
- Urduan, T., Solek, M., & Schoenfelder, G. (2007). Students' perceptions of family influences on their academic motivation: A qualitative analysis. *European Journal of Psychology of Education*, 22(1), 7-21.

- van der Kolk, B. (2007). *Understanding trauma: Integrating biological, clinical & cultural perspectives*. Cambridge: Cambridge University Press.
- Wardle, L. D. (2006). The end of marriage. *Family Court Review*, 44(1), 45-59.
- Weisner, T. S. (2001). Children investing in their families: The importance of child obligation in successful development. *New Directions for Child & Adolescent Development*, 94, 77-84.
- Weiss, H. B., Caspe, M., & Lopez, M. E. (2006). Family involvement in early child education. *Harvard Family Research Project*, 1, 1 – 8.
- Wekerle, C. (2013). Resilience in the context of child maltreatment: Connection to the practice of mandatory reporting. *Child Abuse & Neglect*, 37(2/3), 93-101.
- Winters, K., Leitten, W., Wagner, E., & Tevyaw, T. (2007). Use of brief interventions for drug abusing teenagers within a middle and high school setting. *Journal of School Health*, 77(4), 196- 206. doi:10.1111/j.1746-1561.2007.00191.
- Women's Law Project. (n. d.). *Healthcare reform is important for women*. Retrieved from <http://www.womenslawproject.org/NewPages/wkHealthcareReform.html>